

BIO

ivp
Academic

Cultivating Mentors *Sharing Wisdom in Christian Higher Education*

October 11, 2022 | \$25, 192 pages, paperback | 978-1-5140-0252-0

Drawing on traditional theological understandings of mentor-mentee relationships, a distinguished group of contributors explores the practice of mentoring in Christian higher education. With special attention to generational dynamics, this book offers valuable insights and practical recommendations for faculty, administrators, and policy makers.

Mentoring in Christian Higher Education

Christopher J. Devers is assistant professor of education at Johns Hopkins University and senior fellow for operations for the Lumen Research Institute. Overall, Devers is interested in applied metacognitive processes and how people learn. Specifically, he explores learning as facilitated by using videos and mobile devices in online environments. He is also interested in the scholarship of teaching and learning and student success. He has published numerous articles in publications such as *Journal of Interactive Learning Research*, *Journal of Educational Multimedia and Hypermedia*, *International Journal on E-Learning*, and *International Journal of Instructional Technology and Distance Learning*.

Tim Clydesdale is vice provost, dean of graduate studies, and professor of sociology at The College of New Jersey. Previously, he served on the faculty at Gordon College. He is the author of numerous articles and books, including *The Twentysomething Soul: Understanding the Religious and Secular Lives of American Young Adults* (Oxford University Press, 2019), *The Purposeful Graduate: Why Colleges Must Talk to Students About Vocation* (University of Chicago Press, 2015), and *The First Year Out: Understanding American Teens After High School* (University of Chicago Press, 2007).

Edgardo Colón-Emeric is dean of Duke University Divinity School, the Irene and William McCutchen Associate Professor of Reconciliation and Theology, and director of the Center for Reconciliation. Previously, he served as senior strategist for the Hispanic House of Studies at Duke. His work explores the intersection of Methodist and Catholic theologies and Wesleyan and Latin American experiences. He is the author of *Oscar Romero's Theological Vision: Liberation and the Transfiguration of the Poor* (University of Notre Dame Press, 2018) and *Wesley, Aquinas, and Christian Perfection: An Ecumenical Dialogue* (Baylor University Press, 2009). Colón-Emeric is an ordained elder in the North Carolina Annual Conference, directs the Central American Methodist Course of Study and the Peru Theological Initiative, and serves on the United Methodist Committee on Faith and Order and on both national and international Methodist-Catholic dialogues.

Margaret Diddams is the editor for *Christian Scholar's Review* and the former provost at Wheaton College. She started her academic career as an instructor and program coordinator in the Social-Organizational Psychology Department at Columbia University. Diddams then joined the faculty at Seattle Pacific University in 1993 and served as professor of industrial/organizational psychology, the director of the Center for Scholarship and Faculty Development, and assistant provost. In addition to her academic work, Diddams worked as a senior manager for Microsoft and founded The Diddams Group, a consulting practice specializing in executive coaching. She has published numerous articles in publications such as *Leadership Quarterly*, *Academy of Management Review*, *Journal of Religion and Business*, *Journal of College Counseling*, *Christian Scholar's Review*, *Journal of Management*, *Spirituality and Religion*, and *Journal of Psychology and Theology*.

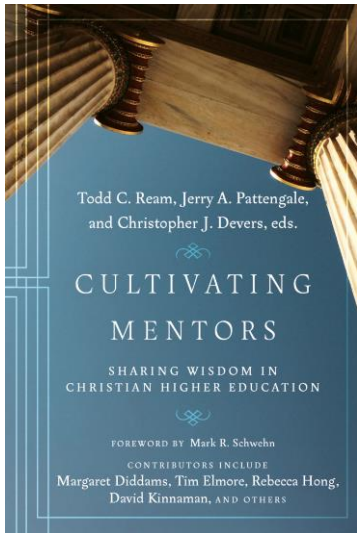
Tim Elmore is the founder and CEO of Growing Leaders, an Atlanta-based nonprofit organization created to develop emerging leaders. Since founding Growing Leaders in 2003, Elmore has spoken to more than five hundred thousand students, faculty, and staff on hundreds of campuses across the country, including Stanford University, Duke University, Wake Forest University, and Ohio State University. Elmore has also provided leadership training for multiple athletic programs, including the University of Alabama, the University of North Carolina, the University of Texas, and sports teams such as the Kansas City Royals, the San Francisco Giants, the Tampa Bay Buccaneers, the Houston Rockets, and the Buffalo Bills. Elmore has written more than thirty-five books, including the bestselling *Habitudes: Images That Form Leadership Habits and Attitudes* (Growing Leaders, 2004–2019), *Artificial Maturity* (Jossey-Bass, 2001), *Generation Z Unfiltered: Facing Nine Hidden Challenges of the Most Anxious*



Karin DeHaven, academic publicity
800.846.4587 ext. 4096 or kdehaven@ivpress.com

ivp

ivpress.com/media



BIO

ivp
Academic

Cultivating Mentors *Sharing Wisdom in Christian Higher Education*

October 11, 2022 | \$25, 192 pages, paperback | 978-1-5140-0252-0

Drawing on traditional theological understandings of mentor-mentee relationships, a distinguished group of contributors explores the practice of mentoring in Christian higher education. With special attention to generational dynamics, this book offers valuable insights and practical recommendations for faculty, administrators, and policy makers.

Population (Poet Gardner, 2019). His most recent book is *The Eight Paradoxes of Great Leadership* (HarperCollins, 2021). Tim has appeared on CNN's *Headline News* and *Fox and Friends* to discuss today's emerging generation, as well as in the *Washington Post*, the *Wall Street Journal*, and *Forbes.com*.

Stacy A. Hammons is the executive director for Diversity, Equity, and Inclusion at Community Health Network (Indiana). Formerly, she was provost and professor of sociology at Indiana Wesleyan University. She has also served as an administrator and faculty member at Tabor College and Fresno Pacific University, where she taught both social work and sociology. Her research has focused on family relationships, gender, and most recently assessment and adjuncts. She has published numerous articles in publications such as the *Journal for the Scientific Study of Religion*, *Assessment and Evaluation in Higher Education*, *Journal of Continuing Higher Education*, and *American Journal of Distance Education*.

Rebecca Hong is senior director of educational effectiveness and assessment at Loyola Marymount University. Previously, Hong served in the roles of assistant provost for educational effectiveness, dean of curriculum and assessment, and associate professor of education at Biola University. At Biola she led a Faculty Assessment Fellows program that embraced best practices for faculty learning communities and launched the Student Assessment Scholars program that trained and elevated undergraduate and graduate students to be change-makers in their university. One of her recent publications can be found in the special issue "Assessment and Social Justice: Pushing Through Paradox" in *New Directions for Institutional Research*.

David Kinnaman is the president of the Barna Group, a leading research and communications company that works with churches, nonprofits, and businesses ranging from film studios to financial services. He is the author of the bestselling books *Good Faith: Being a Christian When Society Thinks You're Irrelevant and Extreme* (Baker Books, 2016), *You Lost Me: Why Young Christians Are Leaving Church . . . and Rethinking Faith* (Baker Books, 2011), and *unChristian: What a New Generation Really Thinks About Christianity . . . and Why It Matters* (Baker Books, 2007). His most recent book is *Faith for Exiles: 5 Ways for a New Generation to Follow Jesus in Digital Babylon* (Baker Books, 2019). Since 1995, Kinnaman has directed interviews with nearly one million individuals and overseen hundreds of US and global research studies.

Jerry Pattengale is university professor at Indiana Wesleyan University, codirector of the Lumen Research Institute, and associate publisher for *Christian Scholar's Review*. He was one of the two founding scholars of Museum of the Bible (Washington, DC) and continues to serve as senior adviser to the museum president. Pattengale has authored dozens of books and contributes to a wide variety of publications, including the *Wall Street Journal*, *Christianity Today*, the *Washington Post*, *Inside Higher Ed*, and the *Chicago Tribune* as well as outlets such as The History Channel, co-authoring an award-winning TV series, and various media outlets. The National Press Club presented him its Vivian Award in December 2021.

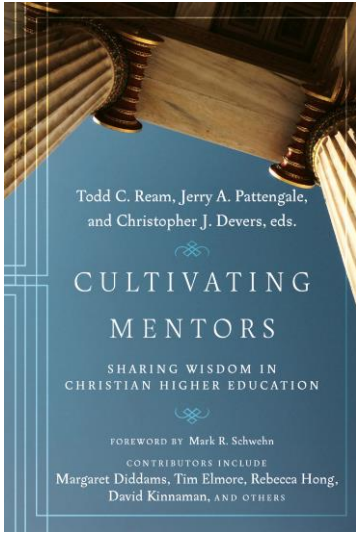
Todd C. Ream is professor of higher education at Taylor University, senior fellow for programming for the Lumen Research Institute, and publisher for *Christian Scholar's Review*. Previously, Ream served on college and university campuses in residence life, student support services, honors programs, and as a chief student affairs officer. He is the author and editor of numerous books and contributes to a wide variety of publications, including *About Campus*, *Christianity Today*, *First Things*, *Inside Higher Ed*, *Modern Theology*, *New Blackfriars*, *Notre Dame Magazine*, the *Review of Higher Education*, and *Teachers College Record*. He is presently working on a series of books concerning Theodore M. Hesburgh, CSC.



Karin DeHaven, academic publicity
800.846.4587 ext. 4096 or kdehaven@ivpress.com

ivp

ivpress.com/media



BIO



Cultivating Mentors *Sharing Wisdom in Christian Higher Education*

October 11, 2022 | \$25, 192 pages, paperback | 978-1-5140-0252-0

Drawing on traditional theological understandings of mentor-mentee relationships, a distinguished group of contributors explores the practice of mentoring in Christian higher education. With special attention to generational dynamics, this book offers valuable insights and practical recommendations for faculty, administrators, and policy makers.

Beck A. Taylor is president of Samford University. Previously, he served as the president of Whitworth University, as dean and professor of economics for the Brock School of Business at Samford, and as associate dean for research and faculty development for the Hankamer School of Business at Baylor University, where he was also the W. H. Smith Professor of Economics. Taylor has published dozens of studies in publications such as *Review of Economics and Statistics*, *Journal of Labor Economics*, *Journal of Human Resources*, and *Journal of Money, Credit, and Banking*. Illustrating his diverse research interests and his connections to the social sciences, Taylor has also published research concerning public health and child developmental psychology. His research has been cited in testimony given before the United States Congress, the Federal Trade Commission, and the California State Assembly, and has been referenced in publications such as the *New York Times*, the *Boston Globe*, the *Christian Science Monitor*, and *Chief Executive Magazine*.



Karin DeHaven, academic publicity
800.846.4587 ext. 4096 or kdehaven@ivpress.com



ivpress.com/media